| Age |  | Exercise \# | Heading | Group/Individual | Exercise Type | Exercise Title | Variations | Charts, Graphics, and Music Included | $\frac{\text { Equipment, Instruments }}{\text { (Not Included) }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRACK 2 - INSTRUMENTS |  |  |  |  |  |  |  |  |  |
| 3-6 | 1 | T2-1A | Various Instruments | Individual | Identifying | Identifying Instruments | Listen to Instruments | Instrument Cards | Computer with Internet |
| 3-6 | 2 | T2-18 | Various Instruments | Individual | Identifying | Identifying Instruments | Identifying the Instruments | " | " |
| 3-6 | 3 | T2-16 | Various Instruments | Individual | Identifying | Identifying Instruments | Identifying Instruments in Songs | " | " |
| 3-6 | 4 | T2-2B | Various Instruments | G/I | Listening | Listening to and Playing Instruments | Listening to Instruments |  | Tibetan bowl, Tingshas, Tuning Fork, Frame Drum, Sansula, Freenote, Percussion |
| 3-6 | 5 | 2B | Various Instruments | G/I | Listening | Listering to and Playing Instruments | Playing Instruments |  |  |
|  |  |  |  |  |  |  |  |  | Crystal Bowl, Felt Wand, Rubber |
| 3-6 | 6 | 3 A | Crystal Bowls | G/I | Listening | Listening to the Crystal Bowls | Tapping |  | Mallet, Rubber Ring |
| 3-6 | 7 | 3в | Crystal Bowls | G/I | Listening | Listening to the Crystal Bowls | Ringing |  |  |
| 3-6 | 8 | 3 C | Crystal Bowls | G/I | Listening | Listening to the Crystal Bowls | Listening for the Silence |  | " |
| TRACK 3 - MUSIC |  |  |  |  |  |  |  |  |  |
| 3-6 | 1 | 1A | Rhythm | 6/I | Movement | Body Percussion - 1 \& 2 Beat Cycles | Counting Numbers and Body Percussion | Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 2 | 1 B | Rhythm | G/I | Movement | Body Percussion -1\& 2 Beat Cycles | Counting with Syllables and Body Percussion |  | " |
| 3-6 | 3 | 2A | Rhythm | G/I | Movement | Body Percussion-3 Beat Cycles | Counting Numbers and Body Percussion | Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 4 | 2 B | Rhythm | G/I | Movement | Body Percussion - 3 Beat Cycles | Counting with Sylables and Body Percussion | " | " |
| 3-6 | 5 | 2 C | Rhythm | G/I | Movement | Body Percussion - 3 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 6 | 2 D | Rhythm | G/I | Movement | Body Percussion-3 Beat Cycles | Body Percussion Variations | " |  |
| 3-6 | 7 | 2 E | Rhythm | G/I | Movement | Body Percussion - 3 Beat Cycles | Syllable Variations | " | " |
| 3-6 | 8 | 3A | Rhythm | G/I | Movement | Body Percussion - 4 Beat Cycles | Counting Numbers and Body Percussion | Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 9 | 3в | Rhythm | G/I | Movement | Body Percussion - 4 Beat Cycles | Counting with Sylables and Body Percussion |  | " |
| 3-6 | 10 | зс | Rhythm | G/I | Movement | Body Percussion - 4 Beat Cycles | Dropping Beats |  | " |
| 3-6 | 11 | 3 D | Rhythm | G/I | Movement | Body Percussion - 4 Beat Cycles | Body Percussion Variations | " | " |
| 3-6 | 12 | 3 E | Rhythm | G/I | Movement | Body Percussion-4 Beat Cycles | Syllable Variations | ' | " |
|  |  |  |  |  |  |  | Counting Beats in Groups | Syllable Chart, Body Percussion Chart, Images of Kick drum, Snare and High | Percussion Instruments (e.g. Frame drum, Tambourine, Shaker, Rattles, etc.), |
| 3-6 | 13 | 4A | Rhythm | Group | Movement | Body Percussion - 4 Beat Cycles in Groups |  | Hat cymbal | Metronome |
| 3-6 | 14 | 4 B | Rhythm | 6/I | Movement | Body Percussion - 4 Beat Cycles in Groups | Counting a Traditional Drum Kit Rhythm | " | " |
| 3-6 | 15 | 4 C | Rhythm | G/I | Movement | Body Percussion-4 Beat Cycles in Groups | Body Percussion Variations | " | " |
| 3-6 | 16 | 4 D | Rhythm | 6/I | Movement | Body Percussion - 4 Beat Cycles in Groups | Syllable Variations |  |  |
| 3-6 | 17 | 4 E | Rhythm | G/I | Movement | Body Percussion - 4 Beat Cycles in Groups | Adding Percussion Instruments | - " | " |
| 3-6 | 18 | 5A | Rhythm | 6/I | Movement | Body Percussion - 5 Beat Cycles | Counting Numbers and Body Percussion | Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 19 | 5B | Rhythm | G/I | Movement | Body Percussion - 5 Beat Cycles | Counting with Syllables and Body Percussion |  |  |
| 3-6 | 20 | 5 C | Rhythm | G/I | Movement | Body Percussion - 5 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 21 | 5D | Rhythm | G/I | Movement | Body Percussion - 5 Beat Cycles | Body Percussion Variations | , | " |
| 3-6 | 22 | 5 E | Rhythm | G/I | Movement | Body Percussion - 5 Beat Cycles | Syllable Variations | " | " |
| 3-6 | 23 | 6A | Rhythm | G/I | Movement | Body Percussion - 5 Beat Cycles with Subdivisions | Counting Subdividisions and Body Percussion | Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 24 | 6B | Rhythm | G/I | Movement | Body Percussion - 5 Beat Cycles with Subdivisions | Counting Subdivisions with Syllables and Body Percussion | " | " |
| 3-6 | 25 | 7A | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles | Counting Numbers and Body Percussion | Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 26 | 7 B | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles | Counting with Syllables and Body Percussion | " | " |
| 3-6 | 27 | 70 | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 28 | 7 D | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles | Body Percussion Variations | " | " |
| 3-6 | 29 | 7 F | Rhythm | 6/I | Movement | Body Percussion - 8 Beat Cycles | Syllable Variations | " | " |
| 3-6 | 0 | 7 F | Rhythm | Group | Movement | Body Percussion - 8 Beat Cycles | Two Groups | " | " |
| 3-6 | 31 | 8A | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles with Subdivisions | Counting Subdivisions with Numbers | Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 32 | $8 \mathrm{8B}$ | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles with Subdivisions | Counting Subdivisions with Syllables | " | " |
| 3-6 | 33 | ${ }^{8 C}$ | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles with Subdivisions | Add Body Percussion | " | " |
| 3-6 | 34 | 8 D | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles with Subdivisions | Subdivision Variations | " | " |
| 3-6 | 35 | 8 E | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles with Subdivisions | Body Percussion Variations | " | " |
| 3-6 | 36 | 8 F | Rhythm | G/I | Movement | Body Percussion - 8 Beat Cycles with Subdivisions | Syllable Variations | " | " |
| 3-6 | 37 | 9 A | Rhythm | G/I | Movement | Body Percussion Progressions | One Beat Cycle, One Body Part | Syllable Chart | Metronome (If necessary) |


| 3-6 | 38 | 9 P | Rhythm | G/I | Movement | Body Percussion Progressions | Two Beat Cycle, Two Body Parts | " | " |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-6 | 39 | 9 C | Rhythm | G/I | Movement | Body Percussion Progressions | Three Beat Cycle, Two Body Parts | " | " |
| 3-6 | 40 | 9 D | Rhythm | G/I | Movement | Body Percussion Progressions | $4-8$ Beat Cycle, Two Body Parts | " | " |
| 3-6 | 41 | 9 E | Rhythm | G/I | Movement | Body Percussion Progressions | Three Beat Cycle, Three Body Parts | " | " |
| 3-6 | 42 | 9 F | Rhythm | G/I | Movement | Body Percussion Progressions | Four Beat Cycle, Three Body Parts | " | " |
| 3-6 | 43 | 9 G | Rhythm | G/I | Movement | Body Percussion Progressions | Four Beat Cycle, Four Body Parts | " | " |
| 3-6 | 44 | 10A | Rhythm | G/I | Movement | Rhythm Circle - 4 Beat Cycle | Walking the 4 Beat Circle | 4 Beat Circle Template, Syllable Chart, Body Percussion Chart | Frame Drum, Metronome |
| 3-6 | 45 | 10B | Rhythm | G/I | Movement | Rhythm Circle - 4 Beat Cycle | Counting with Syllables | " | " |
| 3-6 | 46 | 10 C | Rhythm | G/I | Movement | Rhythm Circle - 4 Beat Cycle | Body Percussion | " | " |
| 3-6 | 47 | 10 D | Rhythm | G/I | Movement | Rhythm Circle - 4 Beat Cycle | Dropping Beats | " | " |
| 3-6 | 48 | 11A | Rhythm | G/I | Movement | Rhythm Circle - 8 Beat Cycle | Walking the 8 Beat Circle | 8 Beat Circle Template, Syllable Chart, Body Percussion Chart | Frame Drum, Percussion, Metronome |
| 3-6 | 49 | 11B | Rhythm | G/I | Movement | Rhythm Circle - 8 Beat Cycle | Counting with Syllables | " | " |
| 3-6 | 50 | 11 C | Rhythm | G/I | Movement | Rhythm Circle - 8 Beat Cycle | Body Percussion | " | " |
| 3-6 | 51 | 11D | Rhythm | 6/l | Movement | Rhythm Circle - 8 Beat Cycle | Dropping Beats | " | " |
| 3-6 | 52 | 11E | Rhythm | Group | Movement | Rhythm Circle - 8 Beat Cycle | 2 Groups | " |  |
| 3-6 | 53 | 11 F | Rhythm | G/I | Movement | Rhythm Circle - 8 Beat Cycle | Adding Percussion Instruments | " | " |
| 3-6 | 54 | 12 | Rhythm | G/I | Movement | Rhythm Circle - 12 Beat Cycle | Walking the 12 Beat Circle | 12 Beat Circle Template, Syllable Chart, Body Percussion Chart | Frame Drum, Percussion, Metronome |
| 3-6 | 55 | 13 A | Rhythm | G/I | Movement | Stepping in Place Rhthyms | Counting Numbers | Syllable Chart, Body Percussion Chart | Frame Drum, Metronome |
| 3-6 | 56 | 13 B | Rhythm | G/I | Movement | Stepping in Place Rhthyms | Syllable and Percussion Variations | " | - " |
| 3-6 | 57 | 14 | Rhythm | Indvididual | Movement | Counting Rhythms and Tapping - All Beat Cycles | Counting Numbers and Tapping | 2-8 Beat Circle Template | Metronome (If necessary) |
| 3-6 | 58 | 15A | Rhythm | Indvididual | Movement | Counting Ryhthms - 2 Beat Cycles | Counting and Tapping | 2 Beat Circle Template, Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 59 | 15B | Rhythm | Indvididual | Movement | Counting Ryhthms - 2 Beat Cycles | Counting Syllables and Tapping |  | " |
| 3-6 | 60 | 15 C | Rhythm | Indvididual | Movement | Counting Ryhthms - 2 Beat Cycles | With Body Percussion | " | " |
| 3-6 | 61 | 16A | Rhythm | Indvididual | Movement | Counting Ryhthms - 3 Beat Cycles | Counting and Tapping | 3 Beat Circle Template, Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 62 | 16B | Rhythm | Indvididual | Movement | Counting Ryhthms -3 Beat Cycles | Counting with 3 Sylables and Body Percussion | " | " |
| 3-6 | 63 | 16 C | Rhythm | Indvididual | Movement | Counting Ryhthms - 3 Beat Cycles | Two Syllable Variations | " | " |
| 3-6 | 64 | 16 D | Rhythm | Indvididual | Movement | Counting Ryhthms - 3 Beat Cycles | Counting with 3 Syllables | " | " |
| 3-6 | 65 | 16 E | Rhythm | Indvididual | Movement | Counting Ryhthms - 3 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 66 | 16F | Rhythm | Indvididual | Movement | Counting Ryhthms - 3 Beat Cycles | Three Syllable Variations | " | " |
| 3-6 | 67 | 16 G | Rhythm | Indvididual | Movement | Counting Ryhthms - 3 Beat Cycles | Body Percussion | " | " |
| 3-6 | 68 | 16H | Rhythm | Indvididual | Movement | Counting Ryhthms - 3 Beat Cycles | Repeating Syllables, Body Percussion and Dropping Beats | " | " |
| 3-6 | 69 | 17A | Rhythm | Indvididual | Movement | Counting Ryhthms -4 Beat Cycles | Counting and Tapping | 4 Beat Circle Template, Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 70 | 17B | Rhythm | Indvididual | Movement | Counting Ryhthms - 4 Beat Cycles | Counting with 2 Sylables and Body Percussion | " | " |
| 3-6 | 71 | 17 C | Rhythm | Indvididual | Movement | Counting Ryhthms - 4 Beat Cycles | Two Syllable Variations | " | " |
| 3-6 | 72 | 17D | Rhythm | Indvididual | Movement | Counting Ryhthms - 4 Beat Cycles | Counting with 4 Syllables | " | " |
| 3-6 | 73 | 17 E | Rhythm | Indvididual | Movement | Counting Ryhthms - 4 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 74 | 17 F | Rhythm | Indvididual | Movement | Counting Ryhthms - 4 Beat Cycles | Syllable Variations | " | " |
| 3-6 | 75 | 17 G | Rhythm | Indvididual | Movement | Counting Ryhthms - 4 Beat Cycles | Body Percussion | " | " |
| 3-6 | 76 | 17H | Rhythm | Indvididual | Movement | Counting Ryhthms - 4 Beat Cycles | Repeating Syllables, Body Percussion and Dropping Beats | " | " |
| 3-6 | 77 | 18 | Rhythm | Indvididual | Movement | Counting Rhythms - Embedded Cycles - Repeating Pairs | Repeating Pairs - Two Cycles in One | 4, 6, 8 Beat Circle Template, Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 78 | 19A | Rhythm | Indvididual | Movement | Counting Ryhthms - 5 Beat Cycles | Counting and Tapping | 5 Beat Circle Template, Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 79 | 19B | Rhythm | Indvididual | Movement | Counting Ryhthms - 5 Beat Cycles | Counting with 2 Sylables and Body Percussion | " | " |
| 3-6 | 80 | 19 C | Rhythm | Indvididual | Movement | Counting Ryhthms -5 Beat Cycles | Two Syllable Variations | " | " |
| 3-6 | 81 | 19D | Rhythm | Indvididual | Movement | Counting Ryhthms -5 Beat Cycles | Counting with 5 Syllables | " | " |
| 3-6 | 82 | 19E | Rhythm | Indvididual | Movement | Counting Ryhthms - 5 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 83 | 19F | Rhythm | Indvididual | Movement | Counting Ryhthms - 5 Beat Cycles | Syllable Variations | " | " |
| 3-6 | 84 | 196 | Rhythm | Indvididual | Movement | Counting Ryhthms - 5 Beat Cycles | Body Percussion | " | " |
| 3-6 | 85 | 19H | Rhythm | Indvididual | Movement | Counting Ryhthms - 5 Beat Cycles | Repeating Syllables, Body Percussion and Dropping Beats | " | " |
| 3-6 | 86 | 20A | Rhythm | Indvididual | Movement | Counting Ryhthms - 6 Beat Cycles | Counting and Tapping | 6 Beat Circle Template, Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 87 | 20B | Rhythm | Indvididual | Movement | Counting Ryhthms - 6 Beat Cycles | Counting with 2 Sylables and Body Percussion | , | " |
| 3-6 | 88 | 200 | Rhythm | Indvididual | Movement | Counting Ryhthms -6 Beat Cycles | Two Syllable Variations | " | " |
| 3-6 | 89 | 20 D | Rhythm | Indvididual | Movement | Counting Ryhthms - 6 Beat Cycles | Counting with 6 Syllables | " | " |
| 3-6 | 90 | 20 E | Rhythm | Indvididual | Movement | Counting Ryhthms - 6 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 91 | 20 F | Rhythm | Indvididual | Movement | Counting Ryhthms - 6 Beat Cycles | Syllable Variations | " | " |


| 3-6 | 92 | 206 | Rhythm | Indvididual | Movement | Counting Ryhthms - 6 Beat Cycles | Body Percussion | " | " |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-6 | 93 | 2 OH | Rhythm | Indvididual | Movement | Counting Ryhthms - 6 Beat Cycles | Repeating Syllables, Body Percussion and Dropping Beats | " | " |
|  |  |  |  |  |  |  | Counting and Tapping | 2-8 Beat Circle Template, Syllable |  |
| 3-6 | 94 | 21A | Rhythm | Indvididual | Movement | Counting Ryhthms - 7 Beat Cycles |  | Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 95 | 21B | Rhythm | Indvididual | Movement | Counting Ryhthms - 7 Beat Cycles | Counting with 2 Sylables and Body Percussion | " | " |
| 3-6 | 96 | 21 C | Rhythm | Indvididual | Movement | Counting Ryhthms - 7 Beat Cycles | Two Syllable Variations | " | " |
| 3-6 | 97 | 21 D | Rhythm | Indvididual | Movement | Counting Ryhthms - 7 Beat Cycles | Counting with 7 Syllables | " | " |
| 3-6 | 98 | 21E | Rhythm | Indvididual | Movement | Counting Ryhthms - 7 Beat Cycles | Dropping Beats |  | " |
| 3-6 | 99 | 21F | Rhythm | Indvididual | Movement | Counting Ryhthms - 7 Beat Cycles | Syllable Variations |  | " |
| 3-6 | 100 | 21 G | Rhythm | Indvididual | Movement | Counting Ryhthms -7 Beat Cycles | Body Percussion |  | " |
| 3-6 | 101 | 21 H | Rhythm | Indvididual | Movement | Counting Ryhthms - 7 Beat Cycles | Repeating Syllables, Body Percussion and Dropping Beats | " | " |
|  | 102 | 22A | Rhythm | Indvididual | Movement | Counting Ryhthms -8 Beat Cycles | Counting and Tapping | 8 Beat Circle Template, Syllable Chart, Body Percussion Chart | Metronome (If necessary) |
| 3-6 | 103 | 228 | Rhythm | Indvididual | Movement | Counting Ryhthms -8 Beat Cycles | Counting with 2 Sylables and Body Percussion |  | " |
| 3-6 | 104 | 22 C | Rhythm | Indvididual | Movement | Counting Ryhthms - 8 Beat Cycles | Two Syllable Variations | " | " |
| 3-6 | 105 | 22D | Rhythm | Indvididual | Movement | Counting Ryhthms - 8 Beat Cycles | Counting with 8 Syllables | " | " |
| 3-6 | 106 | 22 E | Rhythm | Indvididual | Movement | Counting Ryhthms - 8 Beat Cycles | Dropping Beats | " | " |
| 3-6 | 107 | 22 F | Rhythm | Indvididual | Movement | Counting Ryhthms - 8 Beat Cycles | Syllable Variations | " | " |
| 3-6 | 108 | 22F | Rhythm | Indvididual | Movement | Counting Ryhthms - 8 Beat Cycles | Body Percussion |  | " |
| 3-6 | 109 | 22 G | Rhythm | Indvididual | Movement | Counting Ryhthms - 8 Beat Cycles | Repeating Syllables, Body Percussion and Dropping Beats | " | " |
|  |  |  |  |  |  |  | Counting Subdivisions with Numbers and Tapping | 4 Beat Circle Template, 4 Beat Subdivision Chart, Syllable Chart, Body |  |
| 3-6 | 110 | 23A | Rhythm | Indvididual | Movement | Counting Subdivisions -4 Beat Cycles |  | Percussion Chart | Metronome (If necessary) |
| 3-6 | 111 | 23B | Rhythm | Indvididual | Movement | Counting Subdivisions -4 Beat Cycles | Counting Subdivisions with 2 Sylables | " | " |
| 3-6 | 112 | 23 C | Rhythm | Indvididual | Movement | Counting Subdivisions - 4 Beat Cycles | Body Percussion - One Part | " | " |
| 3-6 | 113 | 23D | Rhythm | Indvididual | Movement | Counting Subdivisions - 4 Beat Cycles | Body Percussion - Two Parts | " | " |
| 3-6 | 114 | 23E | Rhythm | Indvididual | Movement | Counting Subdivisions - 4 Beat Cycles | Counting Subdivisions with 3 Sylables | , | " |
| 3-6 | 115 | 23 F | Rhythm | Indvididual | Movement | Counting Subdivisions - 4 Beat Cycles | Body Percussion - Three Parts | " | " |
| 3-6 | 116 | 23 G | Rhythm | Indvididual | Movement | Counting Subdivisions -4 Beat Cycles | Dropping Beats |  | " |
| 3-6 | 117 | 23 H | Rhythm | Indvididual | Movement | Counting Subdivisions - 4 Beat Cycles | Syllable Variations | " | " |
|  |  |  |  |  |  |  |  |  | Equipment, Instruments |
| Age |  | Exercise \# | Heading | Group/Individual | Exercise Type | Exercise Title | Variations | Charts, Graphics, and Music Included | (Not Included) |
|  |  |  | TRACK 4 - GEOMETRY |  |  |  |  |  |  |
| 3-6 | 1 | 1A | Geometry Basics | Indvididual | Practicing | How to Use a Compass | Practice Drawing Cirles - Mundane Geometry |  | Compass, Pencil |
| 3-6 | 2 | 1B | Geometry Basics | Indvididual | Practicing | How to Use a Compass | Practice Drawing Interelated Circles - Sacred Geometry |  |  |
| 3-6 | 3 | 2 | 2 C Geometries | Indvididual | Drawing | Finding Center of Polygons - Inner Circle | Finding the Center of a Polygon | Pre-drawn Square |  |
| 3-6 | 4 | 3 | 2 D Geometries | Indvididual | Drawing | Drawing the Flower of Creation or Seed of Life (6 Circles) | Drawing the Flower of Creation | Flower of Creation Image | Compass, Pencil |
|  |  |  |  |  |  |  |  | Flower of Creation Image, |  |
| 3-6 | 5 | 4A | 2 C Geometries | Indvididual | Drawing | Drawing Polygons in the Flower of Creation | Draw a Hex Star | Flower of Creation with Hex Star | Compass, Colored Pencils |
| 3-6 | 6 | 4 4 | 2 L Geometries | Indvididual | Drawing | Drawing Polygons in the Flower of Creation | Color Every Shape | - | " |
| 3-6 | 7 | 4 C | ${ }^{20}$ Geometries | Indvididual | Drawing | Drawing Polygons in the Flower of Creation | Color the Drawing as a 6 pointed Star |  | " |
| 3-6 | 8 | 4 D | 2 L Geometries | Indvididual | Drawing | Drawing Polygons in the Flower of Creation | Draw a Hexagon | " | " |
|  |  |  |  |  |  |  |  | Flower of Life Image, |  |
| 3-6 | 9 | 5 | 2D Geometries | Indvididual | Drawing | Drawing the Flower of Life (19 Circles) |  | Flower of Life Meaning Document | Compass, Pencil |
| 3-6 | 10 | 6A | 2 L Geometries | Indvididual | Drawing | Division of Circle by Whole Numbers to Form Polygons | 12 Dot Circle Tempate Exercise | 12 Dot Circle Template | Colored Pencils |
| 3-6 | 11 | 6 B | 2 L Geometries | Indvididual | Drawing | Division of Circle by Whole Numbers to Form Polygons | 10 Dot Circle Tempate Exercise | 10 Dot Circle Template | " |
| 3-6 | 12 | 6 C | 2 C Geometries | Indvididual | Drawing | Division of Circle by Whole Numbers to Form Polygons | 8 Dot Circle Tempate Exercise | 8 Dot Circle Template | " |
| 3-6 | 13 | 7A | Personal Space | G/I | Experiential | Circle Space - Sense of Place and Self | Size of Your Space |  | Chalk |
| 3-6 | 14 | 78 | Personal Space | G/I | Experiential | Circle Space - Sense of Place and Self | Creating Your Own Personal Space |  | " |
| 3-6 | 15 | 7 C | Personal Space | G/I | Experiential | Circle Space - Sense of Place and Self | Multiple Spaces |  | " |
| 3-6 | 16 | 8 | Personal Space | G/I | Experiential | Your Sphere of Personal Space |  |  |  |
| 3-6 | 17 | 9 A | Numbers | Group | Experiential | Working Together - Numbers in a Group | Two Working Together |  | 4-5 ft stick |
| 3-6 | 18 | 9 B | Numbers | Group | Experiential | Working Together - Numbers in a Group | Three Working Together |  | " |
| 3-6 | 19 | 9 C | Numbers | Group | Experiential | Working Together - Numbers in a Group | Four Working Together |  | " |
| 3-6 | 20 | 10A | Spatial Placement | G/I | Experiential | Working Together - Spatial Placement | Spatial Placement in Conflict |  |  |
| 3-6 | 21 | 108 | Spatial Placement | G/I | Experiential | Working Together - Spatial Placement | Spatial Placement in Harmony |  |  |
| 3-6 | 22 | 11 | Patterns of Nature | 6/I | Experiential | Natural Patterns Scavenger Hunt |  | Master Chart of Nature's Patterns, Patterns of Life Information Doc | 10 Boxes |
|  |  |  |  |  |  |  |  | Master Chart of Nature's Patterns, |  |
| 3-6 | 23 | 12 | Patterns of Nature | G/I | Matching | Number Patterns in Nature |  | Patterns of Life Information Doc | 10 Boxes |
| 3-6 | 24 | 13A | Golden Mean and Fibonacci | Indvididual | Discerning | Counting Spirals | Count the Fibonacci Sequence | Plant Fibonacci Drawings | encil |
| 3-6 | 25 | 13B | Golden Mean and Fibonacci | Indvididual | Discerning | Counting Spirals | Counting Spirals in Drawings | " | " |


| 3-6 | 26 | 13 C | Golden Mean and Fibonacci | Indvididual | Discerning | Counting Spirals | Counting Spirals in Plants |  | " |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-6 | 27 | 14 | 2D Geometries | Indvididual | Matching | Finding All Patterns in the Flower of Life |  | Flower of Life Image, List of Patterns in Flower of Life |  |
| 3-6 | 28 | 15 | Art and Pattern Grids | Indvididual | Drawing | Mosaic Tile Coloring |  | Mosaic Tile Drawings | Colored Pencils |
| 5-6 | 29 | 16A | 2D Geometries | Indvididual | Drawing | Drawing the Vesica Piscis | Vesica Piscis | Vesica Pisces Associations Chart | Compass, Colored Pencils, Ruler |
| 5-6 | 30 | 16B | 2 DGeometries | Indvididual | Drawing | Drawing the Vesica Piscis | Why is the 2nd Circle Called Reflection |  |  |
|  |  |  |  |  |  |  |  |  | Equipment, Instruments |
| Age |  | Exercise \# | Heading | Group/Individual | Exercise Type | Exercise Title | Variations | Charts, Graphics, and Music Included | (Not Included) |
|  |  |  | TRACK 5 - EMOTI | ONAL EXPR | RESSION |  |  |  |  |
| 3-6 | 1 | 1 | Voice Expression | G/I | Experiential | Voice In the Body |  |  |  |
| 3-6 | 2 | 2A | Voice Expression | 6/I | Experiential | Single Vowel Frequency Sweep | Single Vowel Frequency Sweep with Movement |  |  |
| 3-6 | 3 | 2 B | Voice Expression | G/I | Experiential | Single Vowel Frequency Sweep | Left and Right |  |  |
| 3-6 | 4 | 2 C | Voice Expression | 6/I | Experiential | Single Vowel Frequency Sweep | Different Tempos |  |  |
| 3-6 | 5 | 2 D | Voice Expression | G/I | Experiential | Single Vowel Frequency Sweep | With Jump |  |  |
| 3-6 | 6 | 3 | Voice Expression | G/I | Call and Response | Toning Long Vowel Sounds | Toning Long Vowel Sounds - Call and Response |  |  |
| 3-6 | 7 | 4A | Voice Expression | G/I | Call and Response | Toning Long Vowel Sounds - Call and Response | Toning Long Vowel Sounds - Call and Response |  | Crystal Bowls, Piano, Bells, Melodic Instrument |
| 3-6 | 8 | 4 B | Voice Expression | G/I | Call and Response | Toning Long Vowel Sounds - Call and Response | Toning Long Vowel Sounds with the Crystal Bowl |  |  |
| 3-6 | 9 | 4 C | Voice Expression | G/I | Call and Response | Toning Long Vowel Sounds - Call and Response | Toning Long Vowel Sounds with the Piano or Bells |  |  |
| 3-6 | 10 | 5A | Voice Expression | 6/I | Experiential | All Vowel Sweep | All Vowel Sweep |  |  |
| 3-6 | 11 | 5B | Voice Expression | 6/I | Experiential | All Vowel Sweep | 2 Vowel Sweep |  |  |
| 3-6 | 12 | 5 C | Voice Expression | G/I | Experiential | All Vowel Sweep | 2 Vowel Sweep with Frequency Sweep |  |  |
| 3-6 | 13 | 5D | Voice Expression | 6/I | Experiential | All Vowel Sweep | All Vowel Sweep with Frequency Sweep |  |  |
| 3-6 | 14 | 6 | Voice Expression | 6/I | Call and Response | Sound and Arm Movements |  |  |  |
| 3-6 | 15 | 7A | Voice Expression | 6/I | Call and Response | Sound Mirror - Call and Response | Sound Mirror - Call and Response |  |  |
| 3-6 | 16 | 7 B | Voice Expression | G/I | Call and Response | Sound Mirror - Call and Response | Child Sound Mirror |  |  |
| 3-6 | 17 | 7 C | Voice Expression | Group | Call and Response | Sound Mirror - Call and Response | Passing the Sound |  |  |
| 3-6 | 18 | 7 D | Voice Expression | Group | Call and Response | Sound Mirror - Call and Response | Creative Change Pass |  |  |
| 3-6 | 19 | 7 F | Voice Expression | 6/I | Call and Response | Sound Mirror - Call and Response | Mirroring Movement and Sound |  |  |
| 3-6 | 20 | 7 F | Voice Expression | G/I | Call and Response | Sound Mirror - Call and Response | Movement Mirroring Pairs |  |  |
| 3-6 | 21 | 76 | Voice Expression | Group | Call and Response | Sound Mirror - Call and Response | Passing Sound and Movement |  |  |
| 3-6 | 22 | 7H | Voice Expression | Group | Call and Response | Sound Mirror - Call and Response | Passing and Changing the Sound \& Movement |  |  |
| 3-6 | 23 | 8A | Voice Expression | G/I | Call and Response | Animal Sounds and Movement with Cards | Two Groups of Animals | Animal Cards |  |
| 3-6 | 24 | 8B | Voice Expression | 6/I | Call and Response | Animal Sounds and Movement with Cards | With Rhythm |  |  |
| 3-6 | 25 | 9 A | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 4 Beat Vowel Rhythms | List of Vowel/Consonant Combinations |  |
| 3-6 | 26 | 9 B | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | Alternating Long and Short Vowel Rhythms | " |  |
| 3-6 | 27 | 9 C | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | Consonant Rhythms |  |  |
| 3-6 | 28 | 9 D | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 3 Beat Rhythms |  |  |
| 3-6 | 29 | 9 E | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 2 Vowels |  |  |
| 3-6 | 30 | 9 F | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 3 Vowels |  |  |
| 3-6 | 31 | 9 G | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 2 Consonant/Vowel Combinations |  |  |
| 3-6 | 32 | 9 H | Voice Expression | 6/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 3 Consonant/Vowel Combinations | " |  |
| 3-6 | 33 | 91 | Voice Expression | 6/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 4 Vowels |  |  |
| 3-6 | 34 | 9 | Voice Expression | 6/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | 4 Consonant/Vowel Combinations |  |  |
| 3-6 | 35 | 9 K | Voice Expression | G/I | Exeriential/Call and Response | Steady Beat Vocal Rhythms | Rhythms with Different Tempos |  |  |
| 3-6 | 36 | 10A | Voice Expression | G/I | Experiential | Clap and Sound Circle | Clap and Sound Circle |  |  |
| 3-6 | 37 | 10 B | Voice Expression | G/I | Experiential | Clap and Sound Circle | Child Sound and Clap |  |  |
| 3-6 | 38 | 10 C | Voice Expression | G/I | Experiential | Clap and Sound Circle | Clap and Name Circle |  |  |
| 3-6 | 39 | 11A | Voice Expression | G/I | Sound and Movement | Movement and Voice with Percussion | Movemenent with Voice and Percussion |  | Any Percussion (e.g. Maracas or Drum), Circle on Floor |
| 3-6 | 40 | 118 | Voice Expression | G/I | Sound and Movement | Movement and Voice with Percussion | With Arm Movement |  |  |
| 3-6 | 41 | 11 C | Voice Expression | G/I | Sound and Movement | Movement and Voice with Percussion | Add Sound |  |  |
| 3-6 | 42 | 11D | Voice Expression | G/I | Sound and Movement | Movement and Voice with Percussion | Child Sound and Movement |  | " |
| 3-6 | 43 | 12A | Voice Expression | G/I | Experiential | Sound Hug | Sound Hug - Call and Response |  |  |
| 3-6 | 44 | 12B | Voice Expression | G/I | Experiential | Sound Hug | Own Sound |  |  |
| 3-6 | 45 | 12 C | Voice Expression | G/I | Experiential | Sound Hug | Send Sound Hug to Someone in Need |  |  |
| 3-6 | 46 | 12D | Voice Expression | G/I | Experiential | Sound Hug | Sound Hug for Yourself |  |  |
| 3-6 | 47 | 12 E | Voice Expression | Group | Experiential | Sound Hug | Send Hug to Your Neighbor |  |  |
| 3-6 | 48 | 12F | Voice Expression | G/I | Experiential | Sound Hug | Sound Hug with Movement |  |  |
| 3-6 | 49 | 12 G | Voice Expression | G/I | Experiential | Sound Hug | Basic Sound Hug |  |  |
| 3-6 | 50 | 13 | Voice Expression | G/I | Experiential | Sound of How You are Feeling |  |  |  |
| 3-6 | 51 | 14A | Emotional Intelligence | G/I | Experiential | Expressing Emotions | Embodying an Emotion | Emotion Emojis with Words |  |


| 3-6 | 52 | 14B | Emotional Intelligence | G/I | Movement | Expressing Emotions | Move to the Emotion | " |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-6 | 53 | 14 C | Emotional Intelligence | G/I | Movement | Expressing Emotions | Make the Sound of the Emotion | " |  |
|  |  |  |  |  |  |  |  |  | Computer with Internet, CD/MP3 Player, Headphones, Colored |
| 3-6 | 54 | 15A | Emotional Intelligence | G/I | Discussion | Music and Emotions | Express How it Makes You Feel |  | Pencils |
| 3-6 | 55 | 15B | Emotional Intelligence | G/I | Drawing | Music and Emotions | Draw How it Makes You Feel | " | " |
| 3-6 | 56 | 15 C | Emotional Intelligence | G/I | Sounding | Music and Emotions | Make the Sound of How it Feels |  | " |
| 3-6 | 57 | 15D | Emotional Intelligence | 6/I | Movement | Music and Emotions | Express How it Feels with Movement | " | " |
| 3-6 | 58 | 16A | Emotional Intelligence | Individ | Matching | Music and Emotion Cards | Match the Emotion to Cards with Words | Emotion Emojis with Words | CD/MP3 Player, Headphones |
| 3-6 | 59 | 16B | Emotional Intelligence | Individ | Matching | Music and Emotion Cards | Match the Emotion to Cards with Pictures |  | " |
| 3-6 | 60 | 17 | Transforming Emotions | G/I | Experiential | Holding Frequency |  |  | Crystal Bowl, Noisy Rattle |

